Editorial

The papers in this edition of JESR are designed to expand the flow of ideas among educators, and development scholars. Its goal is not only disseminating current knowledge about development but is also engaged in furthering this curiosity. This work therefore contributes to the global debate on education and sustainable development as well as examining lessons of experiences for policy options.

It is a great opportunity cooperating with the Mediterranean Center of Social and Educational Research. This partnership metamorphosed into this Special Issue. The entire editorial team of JESR were highly resourceful reflected in their unflagging zeal and commitment. We thank Dr Lisa Licata for her commitment to duty which ensured the success of the project.

Prompted by the concern of the state of education in the global south, this special edition mediated on a number of issues of contemporary relevance and pertinence. Please read on!

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