Editorial

In this Special Edition of the Journal of Educational and Social Research published by the Mediterranean Center of Social and Educational Research, a collection of selected papers provided a fascinating picture of some issues on education and development analysis through culture and time. The volume is written by contributors who represent a cross-section of the field.

The entire of staff of International Association for Teaching and Learning; International Society for the Scientific Research and Mediterranean Center of Social and Educational Research provided the skills and energies for the production of the journal. We are grateful to all and sundry who contributed to making the TEEC2011 and ICTL2012 conferences successful.

No doubt we have succeeded to produce a publication that is essentially a reference material to the contemporary debate on teaching, learning and change for the social scientist, educator and general reader.

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