Editorial

The original papers that appeared in this special issue were presented at the International Conference on Teaching and Learning (ICTL 2011) held in September 5-8, 2011 at Omoku-Nigeria. The Conference was organised by the African Chapters of the International Association for Teaching and Learning and the International Society for the Scientific Research in collaboration with other partners.

The concise essays in this Special Volume of JESR offer unusually insights and demonstrate the value, utility of methods, conception and perspectives. As a whole, the essays illustrate a range of theoretical, analytical and descriptive approaches by scholars and professionals to understand human as well as social sciences. Given the structure and paradigm of development maladies in society, it is fundamental that the circumstances facing education and associated policy constructs be given priority in development agenda.

The editorial team of the Journal of Educational and Social Research deserves appreciation. Special thanks go to Professor Antonello Biagini, Professor Francesco Randazzo, Professor Dorina Orzac, Professor Daniel Pommier Vincelli, Professor Giovanna Motta, Professor Roberto Scierrone and Professor Dario Testi. Dr Francesco Randazzo steered us through the intricacies of the publication. Your services were exciting, encouraging, challenging, energizing and motivating.

This publication justifies a state of art in promoting education in the context of north-south collaboration. The conference was made possible by the generous support from many institutions, the invited speakers, editors, reviewers and delegates. The International Scientific Committee (ISC) and the Local Organising Committee (Adhoc-LOC) deserve special commendation for their services which ensured this success of the entire project. This gesture is highly appreciated. Keep it up!

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