Introduction

The papers collated in this edition of Journal of Educational and Social Research (JESR) are a publication designed to expand the flow of ideas among social scientists, educators, and development scholars. Written by seasoned scholars, the papers were among the 200 papers received by the International Scientific Committee of the International Conference on Teaching and Learning (ICTL2012) and International Technology, Education and Environment Conference (TEEC2012) held at Abuja, Nigeria.

This publication project is an initiative where ideas are seen as crucial for sustainable development. Its goal is not only disseminating current knowledge about development but is also engaged in furthering this understanding. This work consequently contributes to the contemporary debate on development management and capacity building as well as examining lessons of experiences for policy from an interdisciplinary perspective.

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